

The Report of The Detailed Examination of The Curriculum Correspond to the Thai Qualification Framework for Higher Education

Name of institution

Campus/Faculty/Department

Section 1 General Information

1 .Curriculum Name

(Thai)

(English).....

2 .Name of Degree (Thai).....

(English).....

Abbreviated (Thai).....

(English).....

Criteria for Obtaining a Degree Title

Correspond to the royal decree..... Year.....

Correspond to the naming criteria of a degree set by The Higher Education

Commission

Do not meet the criteria but approved for the degree title by The Higher

Education Commission on

Types of Curricula

Curriculum of Bachelor’s Degree in Academic Fields

Bachelor’s Degree Program in Academic Fields

Bachelor’s Degree Program in Academic Progress Fields

Curriculum of Bachelor’s Degree in Professional Fields

Bachelor’s Degree Program in Professional Fields

Bachelor’s Degree Program in Professional Progress Fields

Curriculum of Bachelor’s Degree in Operational Fields

Bachelor’s Degree Program in Operational Fields

Bachelor’s Degree Program in Operational Progress Fields

3. Curriculum Status

New program ⇨ start in Month..... Year.....

Revised program ⇨ start in Month..... Year.....

Updated from curriculum Name

Used since the academic year

Last updated on the academic year.....

4 .Curriculum Approval

- Has been screened by the board.....
on..... Month..... Year.... ..
- Has been approved by the university in the meeting
on..... Month..... Year.... ..

5. Guidelines for Curriculum Development

- Correspond to Thai Qualification Framework for Higher Education
- Correspond to Thai Qualification Framework for related Bachelor

Degree/Program such as

6. Venue to Conduct the Study

- Inside the university
- In campus (Please specify)
- Outside (Please specify).....

7. Curriculum Characteristics

7.1 Format

- Bachelor's Degree (Continuous) Bachelor's Degree (4-year program)
- Bachelor's Degree (5-year program) Bachelor's Degree (6-year program)
- Others (Please specify).....

7.2 Language Used

- All courses are conducted in Thai
- All courses are conducted in a foreign language (Please specify).....
- All courses are conducted in Thai and a foreign language (Please specify).....

7.3 Admission

- Only Thai students
- Only foreign students
- Both Thai and foreign students

7.4 Cooperation with other universities

- The curriculum belongs to the university.
- The curriculum is a collaborated program with another university.
 - ⇒ Name of university.....
 - ⇒ Form of cooperation.....
- This program is a joint program with another university.
 - ⇒ Name of university..... Country.....
 - ⇒ Form of cooperation
 - Another university offers a degree
 - Another university offers a degree
 - Graduates will get two degrees from two universities (or more)

7.5 Graduation for graduates

- Award a degree in a single field of study

Award a degree in more than two fields of study (such as Double Degree Program)

Others (Please specify)

8. Careers Available after Graduation

- 1. 2.
- 3. 4.

Section 2 Curriculum Specific Information

1. Philosophy, Importance, and Objectives of the Curriculum

- Correspond to the National Higher Education Development Plan
- Correspond to the Philosophy of Higher Education
- Correspond to the Philosophy of university
- Correspond to academic standards: Program
- Correspond to professional standards: Program
- Focus on producing graduates (Please specify).....
- Others (Please specify)

2. Curriculum Development Plan

- There is a plan to develop/change
- There is a strategic action
- There is an evidence/an indicator of success

Section 3. Educational Management System, Curriculum Implementation and Structure

1. Educational Management System

1.1 System

- Semester System weeks / semester
- Trimester System weeks / semester
- Quadmester System weeks / semester
- Others (Please specify)

1.2 Credit Equivalent to Semester System) In case of another system (Please specify)

.....

1.3 Summer Session Management

- Summer session is offered ⇔ semesters in total weeks / semester
- None

2. Curriculum Implementation

2.1 Teaching Schedule

- Regular office date - time
- After – hours (Please specify.....)
- Date – time both in and out office hours

2.2 Opportunities for Admission

- Full-time courses
- Part-time courses
- Both full-time and part-time courses

2.3 Qualifications of Prospective Applicants

- High school graduates or equivalent
- High vocational certificate graduates or equivalent, or Diploma
- Additional eligibility criteria (Please specify.....)

2.4 Number of Participants in the Course participants

2.5 Teaching Styles Offered

- Classroom Mode
- Print-Based Distance Education
- Broadcast-Based Distance Education
- E-learning-Based Distance Education
- Internet-Based Distance Education
- Others (Please specify)

2.6 Transfer of Credits, Courses, and Cross-University Registration (If any)

- Credit Transfer is offered
- Cross-University Registration is offered

3. Curriculum and Instructors

3.1 Total Credits and Study Period

- Total number of credits is up to credits
 - Full -Time ⇒ Up to academic years
 - ⇒ Graduate after..... academic years
 - Part - Time ⇒ Up to academic years
 - ⇒ Graduate after..... academic years

3.2 Curriculum Structure

- General Education..... credits
- Required Courses credits
 - Core Courses..... credits
 - Required Courses..... credits
 - Minor Courses..... credits
- Elective Courses..... credits

3.3 Number and Qualifications of Instructors Responsible for The Course

No.	Identification Number	Academic Position	First Name and Last Name	Higher Education Qualification	Program	Graduated from (Rank from highest education to bachelor's degree)	Institute/Year
1.
2.
3.
4.
5.

Remarks

1. Attach the profile of the lecturer responsible for the course as described with the details.
2. Attach at least one academic work published in the past 5 years.

4. Details of Practicum

- Yes (specify as a trainee, field practicum, or cooperative training, or others)
- None

5. Thesis Requirement (if any)

- Yes (Specify as a project or research).....
- None

Section 4 Learning Outcome Standards according to Qualification Framework

1. Development of Student Characteristics (Specify the characteristics of students in addition to the general expectations that the institution, department, or department seeks to develop in the students of the course.)
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2. Learning Outcome Standards according to Qualification Framework

- Include 5 learning outcome standards according to qualification framework
- Include additional learning outcome standards (Please specify)

3. Curriculum Mapping Representing the Cooperation of Instructors in the Program to Develop Standards of Learning Outcomes for Students

- Yes
- No

Section 5 Criteria for Student Evaluation

1. Grading System

- Evaluation criteria (Please specify).....
- Minimum criteria (if any)(Please specify).....
- Other criteria (if any)(Please specify).....

2. Verification of Student Achievement Standards

- Yes (Please specify the verification process)
- None

3. Requirements for Graduation

3.1 Graduation

- Complete all of the required credits scheduled in the course
- Minimum average grade (based on four rating system)
- Other criteria (Please specify).....

3.2 Diploma Is the diploma an integral part of this bachelor's degree program?

- Yes ⇔ under condition (Please specify).....
- No

Section 6 Faculty Development

1. Orientation for New Faculty Members

- Yes (Please specify).....
- None

2. Development of Knowledge and Skills for Faculty Instructors

- Academic development is offered
- Professional development is offered
- Teaching and learning skills development is offered
- Measurement and evaluation skills development is offered

Section 7 Quality Assurance

The curriculum and methods of curriculum assurance are defined in each of the following areas.

1. Standardization

The curriculum management is designed to meet the curriculum criteria standards declared earlier and the Thai Qualification Framework for Higher Education or program qualification standards during the period of teaching and learning.

(Please specify).....

2. Graduates regarding

The quality of graduates is produced according to the Thai Qualification Framework for Higher Education based on the learning outcomes.

Graduates are employed or self-employed.

Research study of current students and graduates

(Please specify).....

3. Students regarding

Student admission and admission preparation

A supervision, an academic counseling, and guidance for students are offered.

Performance process (retention, graduation, satisfaction, and management of student complaints) is offered.

(Please specify).....

4. Instructors regarding

Management and development for faculty instructors after recruitment are offered.

Mechanism for new instructor recruitment should be appropriate and transparent.

Faculty instructors are sufficiently qualified regarding knowledge, expertise, and specialization in the subject area, and there is a continuous progress in the production of academic works.

(Please specify).....

5. Curricula, Teaching Management, and Learner Evaluation The curriculum is managed effectively and consistently regarding

- The curricular courses are designed, controlled, or directed to have modern contents.
- Instructor system and instructional process in each course are offered.
- Student evaluation, authentic evaluation, and a variety of evaluation methods are offered.
- Teaching and learning activities
- Course performance based on Thai Qualification Framework for Higher Education is offered.
- (Please specify).....

6. Learning Supports regarding

- There is an operational system of the faculty of the institute for the availability of learning supports regarding physical readiness and equipment, technology and facilities, or learning resources with the participation of the faculty instructors.
- A sufficient amount of instruction supports is offered.
- Improvement was made to the student and instructor satisfaction evaluation on learning support.

7. Key Performance Indicators include indicators as follows.

(if there is more than one, please specify all of them.)

- 7.1 Comply with the indicators in the national qualification framework for higher education indicators
- 7.2 Comply with the qualification indicators in the bachelor's degree of for indicators
- 7.3 Indicators developed by the curriculum to cover Section 1 – Section 6 for indicators
- 7.4 More indicators are added from Item 1 and/or Item 2 for indicators

Section 8 Evaluation and Improvement of the Curriculum Implementation

1. Evaluation on Teaching Efficiency

1.1 Evaluation on teaching efficiency is offered such as

- Observation of student behaviors and interactions
- Faculty meeting for exchanging teaching and learning advices
- Talking to students
- (Please specify).....

1.2 Evaluation of Teaching in the Use of Teaching Strategies

- Assess instructors by students in all teaching aspects regarding teaching strategies, punctuality, clarification of goals, course objectives, criteria for evaluation and evaluation, and the use of teaching materials.

- Assess by instructors themselves and colleagues
- (Please specify).....

2. Overall Curricula Evaluation includes obtaining feedback in evaluating the overall quality of the curricula.

- Assess the overall curricula by the final year students.
- Meet up with student representatives and instructor representatives
- Assess by advisors or experts from the operational result reports.
- Assess by users, graduates, and other stakeholders.
- (Please specify).....

3. Evaluation on Performance according to Indicators Identified in the Course Details by

- Faculty instructors responsible for the curricula
- Department board committee for internal quality evaluation
- (Please specify).....

4. Review Process for Evaluation and Curricular Improvement Planning regarding

Information from the operational performance results was introduced to instructors responsible for the curricula.

- Instructors responsible for the curricula summarize the annual operational performance and propose to the head of the department.
- Meeting up with the faculty instructors to review the curricular performance.
- (Please specify).....

I hereby certify that the information is true and correct.

(Signature)

(.....)

Position

Date..... Month..... Year.....