



TQF5

Report on Course Implementation

Program

Course

Course Name

(Course Code and Course Name in Thai)

(Course Name in English)

(Semester.....)

Report on Course Implementation

Name of Institution
Campus/Faculty/Program

Section 1 General Information

1. Course Code and Title
2. Total Credits
3. Pre-requisite (if any)
4. Course Coordinator
5. Instructor and Section <i>(The report is for each section.)</i>
6. Semester/Academic Year
7. Venue <i>(Specify all locations both on and off campus.)</i>

3. Effectiveness of teaching methods that leads to learning outcomes indicated in the course specification				
Learning Outcomes	Teaching Strategy as Stated in the Course Specification	Effectiveness		Obstacles towards the Uses of Teaching Strategy (if any)and Recommendations to Alleviate the Problems
		Yes	No	
Moral and Ethics				
Knowledge				
Cognitive Skills				
Interpersonal Skills and Responsibility				
Numerical Analysis, Communication, and Information Technology Skills				
4. Suggestions for Teaching Improvement (Specify methods to improve teaching based on the problems stated in item 3.)				

Section 3 Summary of the Course Results

1. Number of registered students <i>(There are.....students.)</i>																																																	
2. Number of students remaining at the end of semester <i>(There are.....students.)</i>																																																	
3. Number of students withdrawn (W) <i>(There are.....students.)</i>																																																	
4. Grade Distribution																																																	
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;">Scoring</th> <th style="width: 20%;">Number</th> <th style="width: 40%;">Percentage</th> </tr> </thead> <tbody> <tr><td style="text-align: center;">A</td><td></td><td></td></tr> <tr><td style="text-align: center;">B⁺</td><td></td><td></td></tr> <tr><td style="text-align: center;">B</td><td></td><td></td></tr> <tr><td style="text-align: center;">C⁺</td><td></td><td></td></tr> <tr><td style="text-align: center;">C</td><td></td><td></td></tr> <tr><td style="text-align: center;">D⁺</td><td></td><td></td></tr> <tr><td style="text-align: center;">D</td><td></td><td></td></tr> <tr><td style="text-align: center;">E</td><td></td><td></td></tr> <tr><td style="text-align: center;">F</td><td></td><td></td></tr> <tr><td style="text-align: center;">I</td><td></td><td></td></tr> <tr><td style="text-align: center;">W</td><td></td><td></td></tr> <tr><td style="text-align: center;">Au</td><td></td><td></td></tr> <tr><td style="text-align: center;">Pass, Satisfactory (P, S)</td><td></td><td></td></tr> <tr><td style="text-align: center;">Pass with Distinction (PD)</td><td></td><td></td></tr> <tr><td style="text-align: center;">Unsatisfactory (U)</td><td></td><td></td></tr> </tbody> </table>	Scoring	Number	Percentage	A			B ⁺			B			C ⁺			C			D ⁺			D			E			F			I			W			Au			Pass, Satisfactory (P, S)			Pass with Distinction (PD)			Unsatisfactory (U)			
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5. Factors contributing to abnormal distribution of the grades (if any)																																																	
6. Discrepancy from the assessment plan as stated in the course specification <i>(Specify the discrepancies in the learning assessment plan as defined in TQF3, Section 5, Item 2)</i>																																																	
6.1 Discrepancy in assessment schedule																																																	
Discrepancy	Reason																																																
<i>(such as the presentation time for student</i>	<i>(huge number of students)</i>																																																

<i>was not enough)</i>	
6.2 Discrepancy in Assessment Method (if any) (<i>Specify the discrepancies in the learning assessment plan as defined in TQF3</i>)	
Discrepancy	Reason
7. Verification of Student Achievement (<i>Specify verification method in each course</i>)	
Verification Method	Conclusion

Section 4 Problems and Impacts on Course Implementation

1. Teaching resources and facilities	
Problems with Teaching Resources (if any)	Impacts
2. Administration and Organization	
Administration and Organization Problems (if any)	Impacts on Student Learning Outcome

Section 5 Course Evaluation

1. Course Evaluation by Students (Attach documents) 1.1 Important critiques from student evaluation <i>(Specify critiques, both the strong points and the weak points)</i> 1.2 Instructor's comments concerning the critiques in item 1.1
2. Course Evaluation by other means

<p>2.1 Important critiques by other means of evaluation <i>(Specify critiques, both the strong points and the weak points)</i></p> <p>2.2 Instructor's comments concerning the critiques in item 2.1</p>

Section 6 Improvement Plan

1. Progress in Teaching Improvements as Proposed in the Previous Report		
Improvement Plan Proposed in the Previous Academic Year	Implementation Outcome	
<i>(Specify improvement plans proposed in the academic/past academic year)</i>	<i>(Describe the results of the plan. If the plan was uncovered, provide a reason)</i>	
2. Other Implementation of Course Improvements (Describe briefly the improvement actions such as teaching adjustments in this semester and the use of new teaching devices.)		
3. Improvement Plan Proposed for the Next Academic Year		
Suggestions	Date of Completion	Responsible Person
4. Course Coordinator's Suggestions to the Instructors Responsible for the Program		

Section 7 Integrating Courses corresponding with Other Missions (if any)

Integration Model	Course Description
<i>(such as research, project, study visit, for example)</i>	

Course Coordinator

Signature..... Date of Report.....
 (.....)

Responsible Instructor

Signature..... Date.....
(.....)